

MAPP Leaders Training Seminar

Training, Networking, and Information-Sharing for Certified GPSII/MAPP Leaders

Aloha MAPP

The logo features the words "Aloha" and "MAPP" in a bold, pink, sans-serif font with a white outline. The text is set against a yellow oval background, which is surrounded by a vibrant border of colorful tropical flowers in shades of blue, pink, yellow, and green.

August 11–13, 2015

Holiday Inn Albany • 205 Wolf Road • Albany, New York 12205



Seminar Agenda

Tuesday **August 11**

1:00 p.m. – 2:00 p.m.	Registration (lunch on your own)
2:00 p.m. – 2:15 p.m.	Welcome: Heather Dominguez, Project Coordinator CDHS, ICHP, SUNY Buffalo State
2:15 p.m. – 3:15 p.m.	General Session (Part 1) Enhancing the Hula in Your Training: An Intro to Facilitative Learning Barbara Jaklitsch and Kristin Fields
3:15 p.m. – 3:45 p.m.	Break (hotel check-in)
3:45 p.m. – 5:00 p.m.	General Session (Part 2) Enhancing the Hula in Your Training: An Intro to Facilitative Learning
5:00 p.m. – 6:30 p.m.	Informal Networking Time/Free Time
6:30 p.m.	Reception and Hawaiian Theme Dinner (Hawaiian attire is encouraged!)

Wednesday **August 12**

8:00 a.m. – 9:30 a.m.	Breakfast
9:30 a.m. – 11:45 a.m.	Workshop Session I
11:45 a.m. – 1:30 p.m.	Lunch (on your own)
1:30 p.m. – 2:45 p.m.	Cracker Barrel Sessions*
2:45 p.m. – 3:15 p.m.	Break
3:15 p.m. – 4:30 p.m.	Mini General Session – Trainers' Tales Jere Wrightsman
4:30 p.m. – 5:45 p.m.	Informal Networking/Free Time
5:45 p.m.	Dinner
7:15 p.m.	Game Fun Night

Thursday **August 13**

8:00 a.m. – 9:30 a.m.	Breakfast
9:30 a.m. – 11:45 a.m.	Workshop Session II
11:45 a.m. – 12:00 p.m.	Hotel Check-Out
12:00 p.m.	Lunch/Closing Remarks

*Cracker Barrel Sessions are brief, informal presentations offered multiple times simultaneously at tables set up around the room. The Cracker Barrel Sessions are selected on-site and do not require prior registration. A complete list of sessions will be available at the seminar, and participants will select and visit up to three presentations.

Seminar Coordinators: **Jack Fuentes, Helen Shin, Heather Dominguez, and the MAPP Team**

Cracker Barrel Coordinator: **Jack Fuentes**

Game Fun Night Coordinator: **Wendy Neilson**

Editor: **Cheryl Bell**

Graphics Coordinator: **Carol Alex**

Aloha MAPP

General Session

Enhancing the Hula in Your Training: An Intro to Facilitative Learning

This session will introduce participants to the thinking, attitudes, skills, and strategies for using facilitative (as opposed to presentation) approaches to achieve learning objectives. Participants will learn how to engage and communicate using facilitated learning techniques and rely on the group and their knowledge to learn from one another. Creating a safe facilitative learning environment, facilitation skills, strategic use of questions, and feedback will be demonstrated and practiced throughout the workshop.

Information about the Presenters

Barbara Jaklitsch

Barbara Jaklitsch is a senior project coordinator and professional development coach with the Center for Development of Human Services, Institute for Community Health Promotion, SUNY Buffalo State. She has over 40 years of experience in child welfare and has been involved in curriculum development and training since 1985. Barbara has developed and delivered training throughout the nation on a wide range of topics, including foster care, independent living, adolescent abuse, experiential learning, and resiliency. In New York State, she was the creator of the Foster Care Youth Speak Out and has developed and delivered numerous courses related to working with high-risk youth, foster care parenting, preventive services, and family engagement. She is the coauthor of two books, several articles and monographs, and numerous curricula.

Kristin Fields

Kristin Fields currently serves as a training coordinator with the Public Assistance Development and Operations Department at the Center for Development of Human Services (CDHS), Institute for Community Health Promotion, SUNY Buffalo State. In this role, she is administrator of a training contract for the Human Resources Administration (HRA) in New York City focused on the development of management and supervisory skills, as well as trainer skill development, for a body of employees that is 14,000 strong. As part of this work, she has designed and facilitated an extensive train-the-trainer program that is utilized by both CDHS and HRA trainers. Kristin also serves as an internal facilitator for strategic initiatives and coordinates professional development opportunities for all CDHS staff.

In addition to her work at CDHS, Kristin is adjunct faculty for the Creative Studies Department at SUNY Buffalo State. Career highlights include a publication in the *Journal of Museum Education* on encouraging and supporting creativity, as well as the facilitation of numerous workshops on such topics as developing mission and vision statements and engaging adult learners. Kristin is also a certified facilitator of *The 7 Habits of Highly Effective People Signature Program*. She holds a bachelor of science degree in speech language pathology and a master of science degree in creativity and innovation, both from SUNY Buffalo State.

Mini General Session

Jere Wrightsman Trainers' Tales

Stories warm, warn, inform, and instruct. As we practice storytelling, you will have the opportunity to share personal training stories that include all of these elements. Each of us has stories that can impact others. The stories will be funny, poignant, and instructive. We are sure you will take many valuable lessons from your fellow leaders that will help you improve as trainers.

Jere Wrightsman is the former director of foster parent training for the Center for the Development of Human Services. He presently teaches human service management courses for Empire State College and fly fishes as often as possible.

Workshop Session I

9:30 a.m. – 11:45 a.m. Wednesday

Local districts and voluntary agencies are encouraged to register through STARS HSLC. If that is not possible, we recommend faxing the enclosed registration form.



Human Trafficking and the Commercial Sexual Exploitation of Children (CSEC): Identifying and Responding to Youth in Care

In this session, participants will learn the overlapping vulnerabilities experienced by youth in foster care and youth who have been commercially sexually exploited, how to identify instances of child trafficking and commercial sexual exploitation of children through red flags, and information about changes to state and federal legislation affecting trafficked and sexually exploited youth. Participants are encouraged to discuss their experiences with vulnerable youth and come with questions.

Madeline Hannan, MSW
Project Director of Child Right
International Organization for Adolescents



Community Outreach: A Can-Do Marketing Plan

This workshop will provide a simple step-by-step process for developing a basic low-budget marketing plan to help your agency be placed on the map within your community. This presentation includes an interactive icebreaker, group discussions and exercises, brainstorming, and more.

Roberto Roman, Director
Parent Support and Recruitment
NYC Administration for Children's Services



Erupting Volcanos of Learning: Using Metaphoric Exercises to Engage Participants

How can your training engage participants and provide more erupting volcanos of learning, aka "aha moments"? This workshop will provide opportunities to learn and practice the use of metaphoric icebreakers, energizers, and exercises to enhance learning. Participants will engage in a series of exercises and discuss possible metaphoric ideas, applications, and strategic opportunities for integration into training. There will be an emphasis on why, how, and when to use which types of approaches for maximum engagement and learning.

Barbara Jaklitsch, Senior Project Coordinator
Kristin Fields, Training Coordinator
Center for Development of Human Services (CDHS)
Institute for Community Health Promotion (IHP)
SUNY Buffalo State





Positive Communication Skills for Parents (Mini-TOT)

This Mini-TOT (train-the-trainer) will prepare leaders to deliver a fun and interactive two- to three-hour training based on the bestselling book *How to Talk So Kids Will Listen & Listen So Kids Will Talk* by Adele Faber and Elaine Mazlish.

Many patient and loving foster parents find that they yell, nag, or criticize more often than they want to when dealing with the challenging behaviors of the children in their care. Leaders will learn how to use simple and practical techniques to solve common problems and build the foundation for rewarding relationships, including ways to:

- Help children talk about their negative feelings instead of acting them out
- Set firm limits while maintaining goodwill
- Engage children's cooperation without exertion

Helen Shin, Principal Education Specialist
Center for Development of Human Services (CDHS)
Institute for Community Health Promotion (ICHP)
SUNY Buffalo State



Supporting Reunification Through Visits (Mini-TOT)

This Mini-TOT (train-the-trainer) will prepare leaders to present a three-hour foster/adoptive parent training, *Meeting Needs: Supporting Reunification Through Visits*. When frequent and successful visits take place, families are more likely to achieve the goal of reunification. Visits maintain and build attachment between the child and family and provide the only opportunity for family members to practice and demonstrate the skills essential for successful reunification. Leaders will learn how to assist foster/adoptive parents to do the following:

- Use the strengths/needs assessment approach
- Use interpersonal helping skills
- Build alliances with the families of the children in their care
- Support reunification through visits

This session is recommended for those MAPP leaders who have not yet been certified in COMPASS-FYI (First Year In-Service) and would like to experience a sample or for those who are certified COMPASS-FYI leaders and would like to see this meeting conducted again as a refresher.

Jack Fuentes, Senior Education Specialist
Center for Development of Human Services (CDHS)
Institute for Community Health Promotion (ICHP)
SUNY Buffalo State



Workshop Session II

9:30 a.m. – 11:45 a.m. Thursday



The Role of Resilience When Caring for Children Who Have Experienced Trauma

Research proves that people respond to traumatic events in different ways. The unique response gives us hints and tips about how best to help support recovery and healing. Caregivers who watch for the right cues can learn invaluable tricks to focus on strength and resilience. In this interactive workshop, we will explore the impact of trauma, as well as explore different ways to notice what children are telling us through their actions.

Joanne Trinkle, MSW

Prevention, Permanency and Program Support
NYS Office of Children and Family Services



Enjoy Your Pineapple Upside Down Cake

Do you feel like you are standing at the luau buffet and more things just keep piling on your plate, leaving no room to enjoy your dessert? Secondary trauma and workforce demands take a toll on MAPP leaders, leading to burnout and exhaustion. During this workshop, participants will recognize what is “filling their plate,” identify activities that are the “desserts” in their lives, self-assess thought patterns, and apply strategies for self-care.

Denise Gibson, Director of National Programs
Children’s Alliance of Kansas



GPSII/MAPP Retraining

This workshop will introduce and review recent changes to GPSII/MAPP Leader’s Guides, including changes in written materials and new DVDs, for the benefit of already certified GPSII/MAPP Leaders. Each certified leader will receive one new set of Leader’s Guides and DVD at the close of the workshop. Please attend if you have not already attended a retraining in 2014 or 2015. If you were certified after October 2014, you do not need to attend.

Wendy Neilson, Senior Education Specialist
Center for Development of Human Services (CDHS)
Institute for Community Health Promotion (IChP)
SUNY Buffalo State





Presenting Options to Relative/Kin Caregivers (Mini-TOT)

This Mini TOT (train-the-trainer) will prepare leaders to deliver the newly developed three-hour curriculum *Presenting Options to Relative/Kin Caregivers*.

The child welfare system has increasingly come to value the role kinship caregivers have in helping children achieve the goals of safety, permanency, and well-being. Caring for one's family members can be challenging. Additionally, the type of placement selected by relatives at the onset can have a significant impact on the level of support they will have during the placement and on their permanency options if reunification is not possible in a timely manner. Kin caregivers need to understand these options in order to reach informed decisions about the best choice for their kin and their family.

Through the use of information and case scenarios, participants will gain a better understanding of these options and learn how to deliver the training for prospective relative/kin caregivers. Each participant will receive the curriculum, along with trainer resources and materials for relative/kin caregivers.

Heather Dominguez, Project Coordinator
Foster/Adoptive Parent Training Project
Center for Development of Human Services (CDHS)
Institute for Community Health Promotion (IHP)
SUNY Buffalo State



Proactive Responses to Lying (Mini-TOT)

This Mini-TOT (train-the-trainer) will prepare leaders to present a two-hour foster/adoptive parent training, *Proactive Responses to Lying*, with the following training outcomes:

- Clarify values regarding lying
- Identify reasons children lie
- Respond appropriately to children who lie
- Make plans to prevent lying

Leaders will receive training materials, including activity descriptions, handouts, and PowerPoint slides and observe/participate in activity highlights from the training.

Diana Davis Shultz, Principal Education Specialist
Center for Development of Human Services (CDHS)
Institute for Community Health Promotion (IHP)
SUNY Buffalo State



Application Codes

Job Type Codes

1. Administrator
2. Supervisor/Manager
3. Clerical/Support Staff
4. Consultant
5. Caseworker/Case Mgr/Social Work
6. Direct Child Care Worker
7. Eligibility Worker
8. Foster/Adoptive Parent
9. Investigator
10. Volunteer Worker
11. Health Care Worker
12. Teacher Vocational Specialist
13. Professional (Policy, Prog Dev)
14. Recreation Specialist

Functional Area Codes

1. Administrative
2. DJJOY
3. Adoption
4. Child Protective Services
5. Day Care
6. Domestic Violence Prev
7. Foster Care
8. Residential Child Care
9. Blind & Visually Handicap
10. Prev/Family Support Srvc
11. Indian Affairs Services
12. Adult Services
13. Services/Other
14. Legal Affairs/Counsel
15. Energy Programs
16. Food Stamps
17. Temporary Assistance
18. Child Support Enforce
19. Disability Determinations
20. Transitional Services
21. Homeless Services
22. Fraud & Abuse
23. Medicaid Skills
24. Medicaid Eligibility
25. Managed Care
26. Dept of Health/Other
27. Welfare to Work
28. Dept of Labor/Other
29. F-30 Non Admin/Local



Office of Children and Family Services

Andrew M. Cuomo, Governor
Sheila J. Poole, Acting Commissioner

sponsored by the
New York State
Office of Children
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Bureau of Training
and Development

through a training and
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SUNY Buffalo State
Institute for Community Health Promotion
Center for Development of Human Services

Acknowledgement

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Disclaimer

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Registration Form

August 11–13, 2015

Holiday Inn Albany
205 Wolf Road – Albany, New York 12205



Application Deadline: July 1, 2015

Special Note: All certified GPS II/MAPP Foster/Adoptive Parents and Certified Agency Staff Leaders must have their agency's approval in order to register for and attend this seminar. All participants must pre-register. **Be sure to complete in full and type or print clearly.**

Please indicate: Agency Staff Foster/Adoptive Parent Workshop Presenter

Name (first and last name): _____ Gender: M F

Position/Title: _____

Enter all codes (refer to code listings on opposite page): Job Type Code: _____ Functional Area Code: _____

Trainee E-mail Address: _____

Agency Affiliation: _____

Agency Address (Street Number, Name, and Suite #): _____

City: _____ State: _____ Zip Code: _____

Agency Phone Number (including area code): _____ Agency Fax Number (including area code): _____

Agency Contact Person: _____ Agency Contact Person Title: _____

Agency Contact Person E-mail Address: _____

The general sessions and cracker barrel sessions are attended by all seminar participants and do not require selection during registration. Indicate below your selections for Wednesday and Thursday workshop sessions. Please indicate a first choice and second choice selection.

Workshop Session I (9:30 a.m. – 11:45 a.m. Wednesday)	Workshop Session II (9:30 a.m. – 11:45 a.m. Thursday)
1st Choice #: _____ 2nd Choice #: _____	1st Choice #: _____ 2nd Choice #: _____
1. Human Trafficking and the Commercial Sexual Exploitation of Children (CSEC): Identifying and Responding to Youth in Care	6. The Role of Resilience When Caring for Children Who Have Experienced Trauma
2. Community Outreach: A Can-Do Marketing Plan	7. Enjoy Your Pineapple Upside Down Cake
3. Erupting Volcanos of Learning: Using Metaphoric Exercises to Engage Participants	8. GPSII/MAPP Retraining
4. Positive Communication Skills for Parents (Mini-TOT)	9. Presenting Options to Relative/Kin Caregivers (Mini-TOT)
5. Supporting Reunification Through Visits (Mini-TOT)	10. Proactive Responses to Lying (Mini-TOT)

Hotel Accommodations (Check as appropriate – see asterisks below)
DO NOT LEAVE BLANK. Indicate which items apply or registration cannot be processed:
 NO lodging needed
 Lodging – Double Occupancy* **Roommate preference:** _____
 Lodging – Single Occupancy* (\$50 per night)
 Need room night of 8/10* (Region I staff ONLY)
 Need room night of 8/11*
 Need room night of 8/12*
Special needs – handicapped applicant: _____
* See Travel Policy for further information.

Meal Attendance – Do Not Leave Blank
Dinner 8/11:
 NOT staying for buffet dinner
 Yes, staying for buffet dinner
Dinner 8/12:
 NOT staying for buffet dinner
 Yes, staying for buffet dinner
Specify dietary restrictions: _____

Local districts and voluntary agencies are encouraged to register through STARS HSLC. If that is not possible, we recommend faxing the registration form:

CDHS Registration Services at (716) 796-2202

If you cannot fax, mail to:
Center for Development of Human Services
Registration Services
1695 Elmwood Avenue
Buffalo, NY 14207-2407

Delivery ID #: 680666

For program information, contact:
Heather Dominguez (631) 891-9327
dominghj@buffalostate.edu

For registration information, contact:
CDHS Registration Services
(716) 876-7600, ext. 500
RegistrationServices@bsc-cdhs.org



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