

MAPP Leaders Training Seminar

Training, Networking, and Information-Sharing for Certified GPSII/MAPP Leaders

Treasure MAPP



August 16-18, 2016

Radisson Hotel Albany • 205 Wolf Road • Albany, New York 12205
(formerly the Holiday Inn)

Seminar Agenda

Tuesday August 16

1:00 p.m. – 2:00 p.m.	Registration (lunch on your own)
2:00 p.m. – 2:15 p.m.	Welcome: Heather Dominguez , Senior Project Coordinator CDHS, ICHP, SUNY Buffalo State
2:15 p.m. – 2:45 p.m.	Keynote: Partnering to Find the Treasures of NYS Child Welfare Laura Velez , Deputy Commissioner, NYS OCFS Division of Child Welfare and Community Services
2:45 p.m. – 3:15 p.m.	Break (hotel check-in)
3:15 p.m. – 4:00 p.m.	Informational Nuggets of Knowledge Mini-Workshops (Session I)*
4:00 p.m. – 4:15 p.m.	Break
4:15 p.m. – 5:00 p.m.	Informational Nuggets of Knowledge Mini-Workshops (Session II)*
5:00 p.m. – 6:30 p.m.	Informal Networking/Free Time
6:30 p.m.	Reception and Treasure Theme Dinner

Wednesday August 17

8:00 a.m. – 9:30 a.m.	Breakfast
9:30 a.m. – 11:45 a.m.	Workshop Session III
11:45 a.m. – 1:00 p.m.	Lunch (on your own)
1:00 p.m. – 3:15 p.m.	Workshop Session IV
3:15 p.m. – 3:45 p.m.	Break
3:45 p.m. – 5:00 p.m.	Cracker Barrel Session**
5:00 p.m. – 6:00 p.m.	Informal Networking/Free Time
6:00 p.m.	Dinner
7:30 p.m.	Game Fun Night

Thursday August 18

8:00 a.m. – 9:30 a.m.	Breakfast
9:30 a.m. – 11:45 a.m.	Workshop Session V
11:45 a.m. – 12:00 p.m.	Hotel Check-Out
12:00 p.m.	Lunch/Closing Remarks

*Informational Nuggets of Knowledge require preregistration. Select one Nugget of Knowledge for each time period.

**Cracker Barrel Sessions are selected on-site and do not require prior registration. A complete list of sessions will be available at the seminar, and participants will make their selections informally at that time. Cracker Barrel Sessions are brief, informal presentations offered multiple times simultaneously at tables set up around the room. Participants will select and visit up to three presentations.

Seminar Coordinators: **Jack Fuentes, Helen Shin, Heather Dominguez**, and the **MAPP Team**
Cracker Barrel Coordinator: **Jennifer Otten**
Game Fun Night Coordinator: **Wendy Neilson**
Editor: **Joshua Gordon**
Graphics Coordinator: **Carol Alex**

Treasure MAPP

Keynote: Partnering to Find the Treasures of NYS Child Welfare

The seas are rough in child welfare these days. Together, we can explore new paths to better outcomes.

Information about the Keynote Speaker

Laura Velez

Laura Velez has a master's degree in social work and 25 years of human services experience in a variety of management capacities. Her experience includes work in New York City with runaway and homeless youth, directing an outpatient substance abuse treatment program, and holding local government positions in mental health and child welfare. She spent six and a half years as the Director of Children and Family Services in Schenectady County overseeing child protective, foster care, adoption, and child care services. She is currently the Deputy Commissioner for Child Welfare and Community Services at the NYS Office of Children and Family Services.

Informational Nuggets of Knowledge Mini-Workshops

Local districts and voluntary agencies are encouraged to register through STARS HSLC.

Informational Nuggets of Knowledge require preregistration. Select one Nugget of Knowledge for each time period.

Mini-Workshop Session I

3:15 p.m. – 4:00 p.m. Tuesday

Mini-Workshop Session II

4:15 p.m. – 5:00 p.m. Tuesday



Sharing Treasures among the Child Welfare and Education System

As advocates and stakeholders in the child welfare system, we know that our children in out-of-home care are extremely vulnerable. It is imperative that we have the most up-to-date data to share and a system focused on discussing the plight of these children in crisis.

Lisa Gharthey Ogundimu, Assistant Commissioner
NYS Office of Children and Family Services
Division of Child Welfare and Community Services

2

Don't Be a Pirate, Be a Partner

Build a treasure chest of tools using the Six Principles of Partnership! Pirates evoke fear in others to gain power and get what they want. They don't listen, they make judgments, they don't respect people, they don't care about others' strengths, and they take from others instead of following a process. During this presentation, you will learn how to share power, delay judgments, respect and listen to partners, and build others' strengths. Don't be a pirate—use the Six Principles of Partnership instead!

Patricia Mulberry, Training Program Coordinator
Professional Development Program
Rockefeller College, University at Albany

3

Navigate by the Stars, Not the Lights of Passing Ships

Does placement type impact permanency as foster care youth are placed in family or residential care settings? Using data as our guide, we'll discuss the need for foster homes and how to employ the principles of continuous quality improvement to recruitment and retention efforts.

Claire Strohmeier, Director
CQI Data
NYS Office of Children and Family Services
Division of Child Welfare and Community Services

4

Concurrent Certification: A Jewel from the Treasure Chest of Home Study Practice!

This presentation will explore how concurrent certification is an asset to children in care, foster/adoptive parents, and your agency.

Carol McCarthy, Director
Permanency Services
NYS Office of Children and Family Services
Division of Child Welfare and Community Services

5

Increasing Emotional, Relational, and Legal Permanency for Youth in Foster Care

Every youth deserves the benefit of having lifelong connections to support the transition to adulthood and beyond. However, youth who linger in foster care are at risk of aging out of care without the benefit of such connections. This presentation will discuss Family Finding, a model used across the United States and Canada that builds a lifetime network of connections for youth and increases their emotional, relational, and legal permanency.

Michelle Belge, Director
Institute for Family Connections
Hillside Children's Center for Family Connections

Workshop Session III

9:30 a.m. – 11:45 a.m. Wednesday

Local districts and voluntary agencies are encouraged to register through STARS HSLC.



Opiate Use: No Need to Walk the Plank

New York State accounts for one-third of all heroin seizures by the DEA in the country. Opioid use disorder is an epidemic facing the entire state—it affects urban, rural, and suburban communities. Child welfare professionals are faced with the challenge of helping children find protection and services in this environment. This workshop will provide child welfare professionals with ways to work with families affected by opioid abuse, as well as need-to-know information about the current environment in New York State, heroin, prescription opiate and opioid medication, and treatment.

Wendy Calabrese-Sampone, Senior Education Specialist
Professional Development Program
Rockefeller College, University at Albany



My Stuff; My Style

Timeless leadership is always about character, and it is always about authenticity.
—Warren Bennis

Leadership skills flow out of who we are as people: our values, talents, styles, and self-image. Self-knowledge is the most important piece of information a leader needs. Authentic and strong leaders choose purposely to understand how one can lead more effectively. This workshop will explore core elements of effective and purposeful leaders: vision, values, self-awareness, and balance.

Cheryl L. Beamon, MS Ed, Senior Manager
Child Welfare Development Programs
Center for Development of Human Services (CDHS)
Institute for Community Health Promotion (ICHP)
SUNY Buffalo State



New Options for Placement under the 2015 Non-Respondent Parent Law

Two CDHS attorney-trainers will review the various legal options for the placement of children out of the home, including Article 10 custody, Article 6 custody, the new non-respondent parent “release” option, and foster care placement. The advantages of each placement option will be compared.

Gene Skarin, Esq. and **Margaret Burt, Esq.**
Center for Development of Human Services (CDHS)
Institute for Community Health Promotion (ICHP)
SUNY Buffalo State





Caring For Our Own Overview

The overview is designed specifically to familiarize agency staff with *Caring For Our Own*, a kinship/relative caregiver educational support group program. By attending this overview, agency staff will understand the benefits of the program and be able to support and promote the program within the agency's kinship/relative caregiver population. The overview is also intended to promote caseworker understanding of the benefits of the *Caring For Our Own* program and, as a result, to encourage kinship/relative caregivers to attend the nine-meeting *Caring For Our Own* educational support group program.

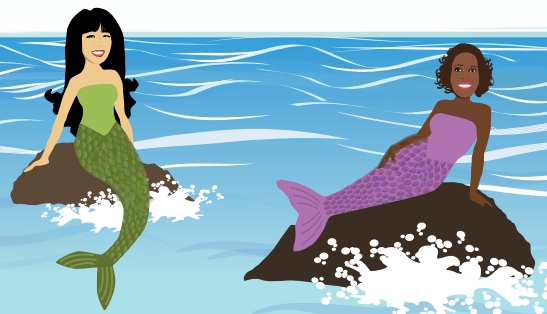
Wendy Neilson, Master MAPP Trainer, Senior Education Specialist
Center for Development of Human Services (CDHS)
Institute for Community Health Promotion (ICHP)
SUNY Buffalo State



Proactive Responses to Stealing (Mini TOT)

This workshop is a mini TOT for a training titled *Proactive Responses to Stealing*. Participants will observe some model activities and receive activity descriptions and handout material in order to facilitate the two-hour training. *Proactive Responses to Stealing* enables foster parents to clarify their values regarding stealing and identify reasons children engage in this behavior. Through practice simulations, the training also enables participants to respond appropriately to children who steal and to make plans to prevent this behavior.

Diana Davis Shultz, Principal Training Specialist
Center for Development of Human Services (CDHS)
Institute for Community Health Promotion (ICHP)
SUNY Buffalo State



Workshop Session IV

1:00 p.m. – 3:15 p.m. Wednesday



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Safe Sleep

This presentation will follow the 2011 American Academy of Pediatrics (AAP) guidelines on infant safe sleep recommendations. To avoid identification issues, the presentation will use dolls in re-creations of scenes drawn from other parts of the country. Examples of materials provided by OCFS on the “ABCs of safe sleep” will be available.

Christine Larkin, Coordinator
Onondaga County Child Fatality Review Team
Onondaga County DSS

Karel Kurst-Swanger, Coordinator
Broome County Child Fatality Review Team
Broome County DSS

Julianne Baumann, Coordinator
Columbia County Child Fatality Review Team
Columbia County DSS

12

Viewing Culture and Equity from the Crow’s Nest

In this session, a panel of content experts will use a culture- and equity-based lens to address the challenges of leadership. Topics will include the value of cultural and structural competence, pursuing a framework of equity to address racial and ethnic disparities in child welfare, focusing on an equity agenda for LGBTQI/SOGIE children in the child welfare system, and addressing the needs of system-involved native children and families. The panel will be convened by Gregory Owens, LMSW.

Gregory Owens, LMSW, Director
Bureau of Strategic Partnerships and Collaborations
NYS Office of Children and Family Services
Division of Child Welfare and Community Services

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The Treasures of Facilitated Learning

This highly interactive workshop will explore the benefits of facilitative learning, explore differences between presenting and facilitating, and engage participants in a scavenger hunt to learn about facilitator roles and competencies. Participants will learn key skills and strategies for effective facilitation, including effective use of questions, how to turn dry lectures into activities or interactive discussions, how to manage wrong answers, and how to identify and utilize various learning styles to maximize facilitation.

Barbara Jaklitsch, Senior Project Coordinator
Center for Development of Human Services (CDHS)
Institute for Community Health Promotion (IChP)
SUNY Buffalo State



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Acting Up vs. Acting Out

Typically, adolescents may encounter more intense feelings and emotions than other age groups because of the physical and emotional changes taking place during this stage of development. Coupled with their earlier childhood experiences and entry into the foster care system, this intensity of emotions can lead them to behave in ways that cause serious concern for foster parents and others around them. In this session, participants will review, in general, typical adolescent development and consider brain development of teens and factors that brought them into care. We will then discuss and evaluate the acting-out behaviors that cause them concern.

Pura Gonzalez, Senior Education Specialist
Center for Development of Human Services (CDHS)
Institute for Community Health Promotion (ICHP)
SUNY Buffalo State

15

When Children Move: The Foster Parents' Loss Experience (Mini TOT)

Having a child in foster care transition out of the home can trigger stages of grief and loss in foster parents and children remaining in the home. *When Children Move* enables foster parents to better anticipate, identify, and cope with their feelings and make a plan to take care of themselves and their family members. This train-the-trainer workshop will prepare participants to deliver a three-hour in-service training to foster parents on how to work through and manage their “unacknowledged grief.”

Helen Shin, Master MAPP Trainer, Principal Education Specialist
Center for Development of Human Services (CDHS)
Institute for Community Health Promotion (ICHP)
SUNY Buffalo State



Workshop Session V

9:30 a.m. – 11:45 a.m. Thursday

16

Putting Wind in Youth's Sails: Applying a Reasonable and Prudent Parenting Standard

This interactive workshop will discuss the framework for applying the reasonable and prudent parenting standard to youth in care. It will provide specific scenarios and opportunities to practice decision making at the individual level.

Nina Aledort, PhD, LMSW, Associate Commissioner
NYS Office of Children and Family Services
Division of Child Welfare and Community Services
Juvenile Justice and Opportunities for Youth

17

What's in It for Me?: Motivating Youth

Motivating young people can be a challenge. Engaging and sustaining the focus of youth for developing skills can be equally challenging. This presentation will discuss concepts of motivation and explore techniques that professionals can use to motivate youth. The use of creative strategies that are fun, interesting, and experiential can help to increase youths' chances of learning skills.

Melissa Crocetta, Youth Engagement Specialist
Professional Development Program
Rockefeller College, University at Albany
NYS Office of Children and Family Services, Albany Regional Office

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Finding a Diamond in a Chest of Junk

Participants will identify the challenges of working with diverse personalities in their GPSII/MAPP groups. Participants will leave the workshop with practical strategies and MAPP tools to use when working with resistance during the group process and the home consultation process.

Denise Gibson, Director of National Programs
Children's Alliance of Kansas



19

Let the Games Begin!

Training can be serious business, so why do we include games in our trainings? Professional trainers are responsible for managing the content, process, and environment of a learning situation. Games are part of the process element of learning. When done correctly, games are useful supplements that reinforce and/or strengthen a learning point. Games grab participants' attention and make them think, react, or laugh. In this workshop, we will explore the purpose of games in training, as well as characteristics of successful games. In addition, we will take a look at the do's and don'ts of effective games. Based on the best-selling book *Games Trainers Play*, we will also have the opportunity to have some fun and play some games that you will be able to take back to your trainings!

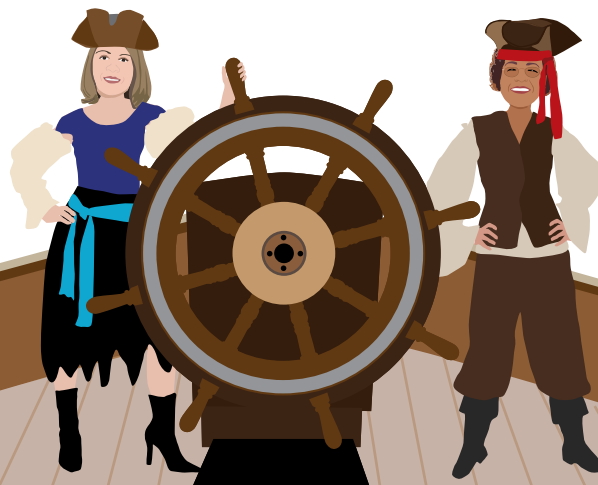
Jennifer Otten, Education Specialist
Center for Development of Human Services (CDHS)
Institute for Community Health Promotion (ICHP)
SUNY Buffalo State College

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Creating Partnerships and Working as a Team (Mini TOT)

This train-the-trainer workshop will prepare participants to deliver a three-hour in-service training to foster parents on understanding the impact of sharing important information about a child with other team members. The in-service training enables participants to identify the elements necessary for effective teamwork and to identify important information about a child, including developmental status, educational progress, observations about behaviors and feelings, social and leisure activities, and the nature of any parent/sibling interactions that should be communicated to other team members. In addition, the training enables participants to identify and apply the eight steps of social contracting to support effective teamwork.

Jack Fuentes, Senior Education Specialist
Center for Development of Human Services (CDHS)
Institute for Community Health Promotion (ICHP)
SUNY Buffalo State



Application Codes

Job Type Codes

1. Administrator
2. Supervisor/Manager
3. Clerical/Support Staff
4. Consultant
5. Caseworker/Case Mgr/Social Work
6. Direct Child Care Worker
7. Eligibility Worker
8. Foster/Adoptive Parent
9. Investigator
10. Volunteer Worker
11. Health Care Worker
12. Teacher Vocational Specialist
13. Professional (Policy, Prog Dev)
14. Recreation Specialist

Functional Area Codes

1. Administrative
2. DJJOY
3. Adoption
4. Child Protective Services
5. Day Care
6. Domestic Violence Prev
7. Foster Care
8. Residential Child Care
9. Blind & Visually Handicap
10. Prev/Family Support Srvc
11. Indian Affairs Services
12. Adult Services
13. Services/Other
14. Legal Affairs/Counsel
15. Energy Programs
16. Food Stamps
17. Temporary Assistance
18. Child Support Enforce
19. Disability Determinations
20. Transitional Services
21. Homeless Services
22. Fraud & Abuse
23. Medicaid Skills
24. Medicaid Eligibility
25. Managed Care
26. Dept of Health/Other
27. Welfare to Work
28. Dept of Labor/Other
29. F-30 Non Admin/Local



Office of Children and Family Services

Andrew M. Cuomo, Governor
Sheila J. Poole, Acting Commissioner

sponsored by the
New York State
Office of Children
and Family Services
Bureau of Training
and Development

through a training and
administrative services agreement with

SUNY Buffalo State
Institute for Community Health Promotion
Center for Development of Human Services



Acknowledgement

This material was developed by the Center for Development of Human Services (CDHS), Institute for Community Health Promotion (IHP), SUNY Buffalo State under a training and administrative services agreement with the New York State Office of Children and Family Services.

Disclaimer

While every effort has been made to provide accurate and complete information, the Office of Children and Family Services and the State of New York assume no responsibility for any errors or omissions in the information provided herein and make no representations or warranties about the suitability of the information contained here for any purpose. All information and documents are provided "as is," without a warranty of any kind.

Registration Form

August 16–18, 2016
Radisson Inn Albany (formerly the Holiday Inn)
205 Wolf Road – Albany, New York 12205

Treasure
MAPP

Application Deadline: July 8, 2016

Special Note: All certified GPS II/MAPP Foster/Adoptive Parents and Certified Agency Staff Leaders must have their agency's approval in order to register for and attend this seminar. All participants must pre-register. Be sure to complete in full and type or print clearly.

Please indicate: Agency Staff Foster/Adoptive Parent Workshop Presenter

Name (first and last name): _____ Gender: M F

Position/Title: _____

Enter all codes (refer to code listings on opposite page): Job Type Code: _____ Functional Area Code: _____

Trainee E-mail Address: _____

Agency Affiliation: _____

Agency Address (Street Number, Name, and Suite #): _____

City: _____ State: _____ Zip Code: _____

Agency Phone Number (including area code): _____

Agency Fax Number (including area code): _____

Agency Contact Person: _____

Agency Contact Person Title: _____

Agency Contact Person E-mail Address: _____

Informational Nuggets of Knowledge require preregistration. Select one Nugget of Knowledge for each time period.

Please indicate a first choice and second choice selection.

Informational Nuggets of Knowledge Mini-Workshop Session I (3:15 p.m. – 4:00 p.m. Tuesday)

1st Choice #: _____ **2nd Choice #:** _____

1. Sharing Treasures among the Child Welfare and Education System
2. Navigate by the Stars, Not the Lights of Passing Ships
3. Don't Be a Pirate, Be a Partner
4. Concurrent Certification: A Jewel from the Treasure Chest of Home Study Practice!
5. Increasing Emotional, Relational, and Legal Permanency for Youth in Foster Care

Informational Nuggets of Knowledge Mini-Workshop Session II (4:15 p.m. – 5:00 p.m. Tuesday)

1st Choice #: _____ **2nd Choice #:** _____

1. Sharing Treasures among the Child Welfare and Education System
2. Navigate by the Stars, Not the Lights of Passing Ships
3. Don't Be a Pirate, Be a Partner
4. Concurrent Certification: A Jewel from the Treasure Chest of Home Study Practice!
5. Increasing Emotional, Relational, and Legal Permanency for Youth in Foster Care

Please see reverse side for Workshop and Hotel information

Registration Form

August 16–18, 2016
Radisson Inn Albany (formerly the Holiday Inn)
205 Wolf Road – Albany, New York 12205

Application Deadline: July 8, 2016

Treasure MAPP

The general sessions and cracker barrel sessions are attended by all seminar participants and do not require selection during registration. Indicate below your selections for Wednesday and Thursday workshop sessions. Please indicate a first choice and second choice selection.

Workshop Session III (9:30 a.m. – 11:45 a.m. Wednesday)

1st Choice #: _____ 2nd Choice #: _____

- 6. Opiate Use: No Need to Walk the Plank
- 7. My Stuff; My Style
- 8. New Options for Placement under the 2015 Non-Respondent Parent Law
- 9. Caring For Our Own Overview
- 10. Proactive Responses to Stealing (Mini TOT)

Workshop Session IV (1:00 p.m. – 3:15 p.m. Wednesday)

1st Choice #: _____ 2nd Choice #: _____

- 11. Safe Sleep
- 12. Viewing Culture and Equity from the Crow's Nest
- 13. The Treasures of Facilitated Learning
- 14. Acting Up vs. Acting Out
- 15. When Children Move: The Foster Parents' Loss Experience (Mini TOT)

Workshop Session V (9:30 a.m. – 11:45 a.m. Thursday)

1st Choice #: _____ 2nd Choice #: _____

- 16. Putting Wind in Youth's Sails: Applying a Reasonable and Prudent Parenting Standard
- 17. What's in It for Me?: Motivating Youth
- 18. Finding a Diamond in a Chest of Junk
- 19. Let the Games Begin!
- 20. Creating Partnerships and Working as a Team (Mini TOT)

Hotel Accommodations (Check as appropriate – see asterisks below)

Do Not Leave Blank. Indicate which items apply or registration cannot be processed:

- NO lodging needed
- Lodging – Double Occupancy* Roommate preference: _____
- Lodging – Single Occupancy* (\$51 per night)
- Need room night of 8/15* (Region I staff ONLY)
- Need room night of 8/16*
- Need room night of 8/17*
- Special needs – handicapped applicant: _____

* See Travel Policy for further information.

Meal Attendance – Do Not Leave Blank

Dinner 8/16:

- NOT staying for buffet dinner
- Yes, staying for buffet dinner

Dinner 8/17:

- NOT staying for buffet dinner
- Yes, staying for buffet dinner

Specify dietary restrictions: _____

Local districts and voluntary agencies are encouraged to register through **STARS HSLC**.

If that is not possible, scan and email your attendance to

CDHS Registration Services at RegistrationServices@bsc-cdhs.org

If you cannot scan, mail to:

**Center for Development of Human Services
Institute for Community Health Promotion
SUNY Buffalo State**

Registration Services
425 Michigan Avenue
Buffalo, NY 14203

Delivery ID #: 693432

For program information, contact:
Heather Dominguez (631) 891-9327
dominghj@buffalostate.edu

For registration information, contact:
CDHS Registration Services
(716) 876-7600, ext. 500
RegistrationServices@bsc-cdhs.org



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